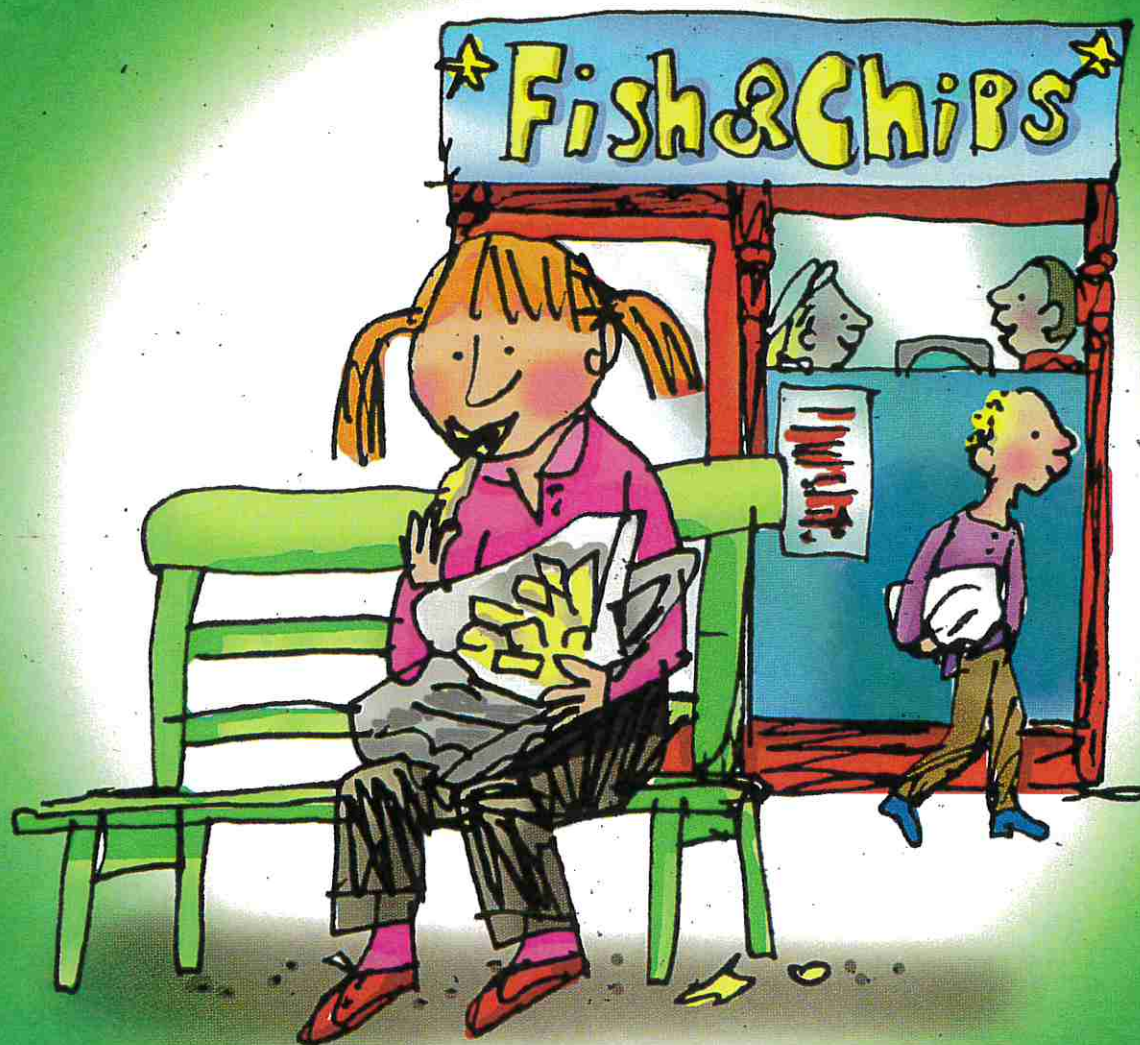


Chips

Set 1 Story 7

Story by Gill Munton
Illustrated by Tim Archbold

Series developed by Ruth Miskin



a

e

i

o

u

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll	m	n	r	s	v ve	z s	sh	th	ng nk		
b	c k ck	d	g	h	j	p	qu	t	w wh	x	y	ch tch

Vowels Say the sounds in and out of order.

at	hen	in	on	up	day	see	high	blow	zoo
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Each box contains one sound but sometimes more than one grapheme. Focus graphemes are **circled**.

Green words

Read in Fred Talk (sounds).

big bag had got have

Read the root word first and then with the ending.

chip → chips

lot → lots

Red words

I said of no

Vocabulary check

Discuss the meaning (as used in the story) after the children have read the word.

definition:

chips

long bits of potato fried in oil (mmmm!)

Punctuation to note in this story:

Sam Kim Tim Jen

Capital letter for names

Can But Yes

Capital letters that start sentences

.

Full stop at the end of each sentence.

!

Exclamation mark used to show anger and surprise

?

Question mark

Chips

Introduction

I love eating chips from a fish and chip shop out of a paper bag. Have you ever done this?

In this story, a little girl called Kim sits on a seat outside a chip shop with her bag of chips. Three friends come up to her and demand a chip, one after the other, but they all take large handfuls.

You can guess what happens at the end!

Story written by Gill Munton
Illustrated by Tim Archbold



Kim had a big bag **of** chips.



"Can **I** have a chip?" **said** Sam.

"Yes," **said** Kim.

But Sam got
lots of chips!



"Can **I** have a chip?" **said** Jen.

"Yes," **said** Kim.

But Jen got
lots of chips!



"Can **I** have a chip?" **said** Tim.

"Yes," **said** Kim.

But Tim got
lots of chips!



Kim had a big bag ...



but **no** chips!



Questions to talk about

FIND IT QUESTIONS

- ✓ Turn to the page
- ✓ Read the question to the children
- ✓ Find the answer

Page 8: What is Kim thinking about as she sits with her bag of chips?

Page 9: How do we know that Sam is impolite?

Page 10: How do we know that Jen is impolite?

Page 11: How do we know that Tim is impolite?

Page 12-13: What is Kim feeling now?
(angry / frustrated / cross / disappointed / hungry)

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

big	bag	chip	no	had
of	Sam	chips	I	got
have	lot	Tim	no	lots
said	Jen	but	yes	can